

Supporting Literacy at Home

Practical Suggestions for Grades K-6

Alameda County Reading Association

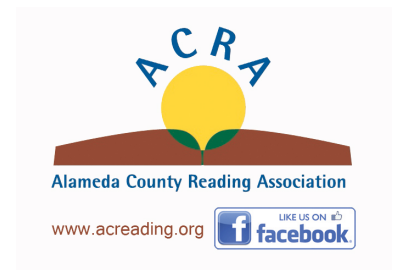
Kathy Langham

Mary Small

Cheri Benafield

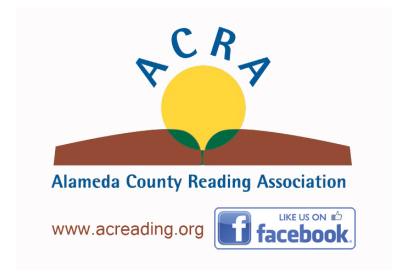
Bee Medders

www.alamedareading.org



Instill a Love of Reading

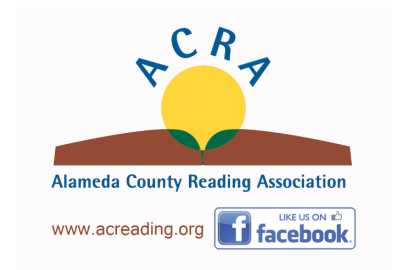
- At least 20 minutes per day
 - Something they **CAN** and **WANT** to read
 - [Five Finger Rule](#)
- Talk about the reading
 - [Book Mark](#)
 - [Strategies Questions Chart](#)
- Model a love of reading



Ways to Read

- Independent Reading
- Adult Reads to Child
- Child and Adult Read Together

Always Be Positive



The Five Finger Rule

(Choosing books at your child's reading level)

1. Turn to a page near the middle of the book.



2. Hold up one hand (in a fist).



-
3. While the child reads from the top of the page, s/he holds up one finger each time an unknown word is encountered.



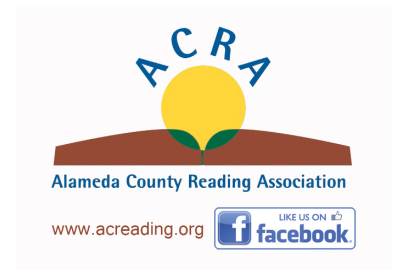
4. All 5 fingers up: book too difficult
Four fingers up: book may be too difficult
Three or less fingers up: book about right



















Note:

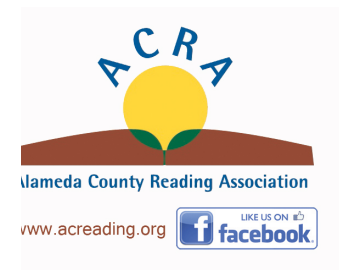
If a book is too difficult, suggest that you read the book aloud to your child.
S/he may wish to try reading it on his/her own after it is read aloud.

Teacher/Parent Reading Workshop 25



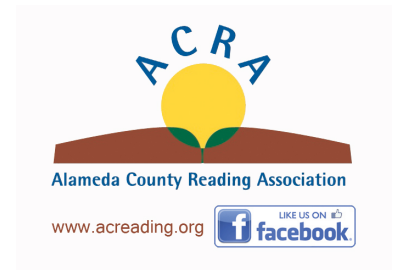
Comprehension Strategy Bookmark	
<p>Make Connections</p> <p>I think I already know ___ because ____.</p> <p>This reminds me of ___ because ____.</p>	
<p>Predict</p> <p>I think I will learn ___ because ____.</p> <p>I think ___ will happen next because ____.</p>	
<p>Question</p> <p>I see ____ and I wonder ____.</p> <p>Who? What? Where? When? Why? How?</p> <p>Why do you think ____?</p>	
<p>Monitor</p> <p>I didn't get the ____ (word, part, sentence, paragraph, chapter) so I ____.</p>	
<p>Infer</p> <p>I can tell that ____ because ____.</p> <p>Book clues ____ My clues ____</p>	
<p>Summarize</p> <p>This is about ____.</p> <p>First, ____.</p> <p>Next, ____.</p> <p>Then, ____.</p> <p>Finally, ____.</p>	
<p>Synthesize</p> <p>I now think ____.</p> <p>My "ahh" is ____ because ____.</p>	
<p>Evaluate</p> <p>I rate ____ because ____.</p> <p>I agree/disagree with ____ because ____.</p>	

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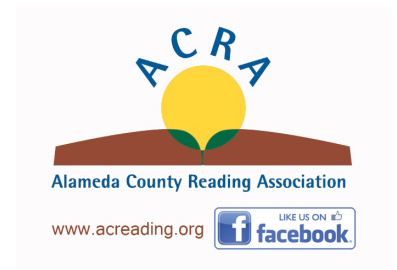
Using Reading Strategies

Super Six Strategy	Ask Yourself:	Sentence Starters
Connecting	What does this remind me of? What do I know about the topic? Have I read other books like this or by the same author? If so, how does it help me with this reading?	This reminds me of ... Remembering this helps me with the reading because...
Predicting/Inferring	What text and/or picture clues or background knowledge help me make an inference or below the surface prediction? What will happen? What is the text about? What will I learn? Were my predictions and inferences correct? How did making the prediction or inference help me with this reading?	I predict ... because... I infer ... because My prediction/inference was right/wrong because... My prediction/inference helped me by ...
Questioning	What am I wondering? What questions do I have? What would I like to ask the author? What questions might a teacher ask?	I wonder... I would like to ask the author... Questions words: Who, What, Where, When, Why, How
Monitoring/Clarifying	Is anything confusing to me so far? Are there any confusing words or parts? Am I getting a movie in my head (visualizing)? What Fix It Strategies did I try? Did they help?	I don't get the part...so I ... I don't know the word ... so I ... When the author wrote ... it gave me a great picture in my head.
Summarizing/Synthesizing	What important has happened so far? What are the main ideas? What have I learned so far? What is the theme or moral? Has this text changed what I think?	The important thing(s) that happened in this part... So far I have learned ... One of the themes is ... I use to think ... but now I think ...
Evaluating	What important ideas can I agree or disagree with? Do I agree with the characters' actions? How did I like the text?	I agree/disagree with ... because... I think this text is ... because ...



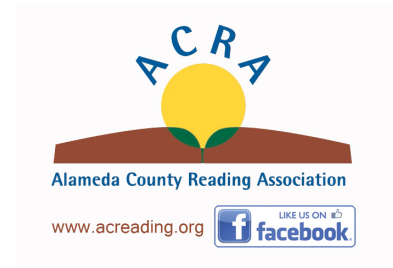
Reading Writing Connection

- Say it–Write it-Read it
- Read it-Talk about it-Write it
- Ways to Practice Writing
 - Timed Writing
 - Write a sentence and pass the paper
- Handwriting
 - Shape Size Spacing
 - Dictation Recording Typing



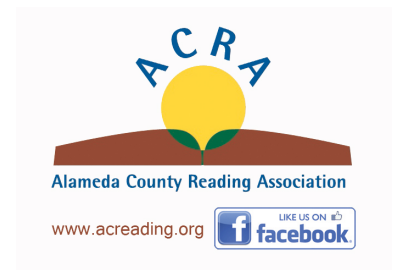
Resources: Homework help

- Concern: Independent work is too hard for my child and we are spending so much time on it.
 - Talk with your child's teacher. Independent work/asynchronous work should take approximately no more than the following time to complete:
 - Tk/K: 1 hour
 - Grades 1-3: 2 hours
 - Grades 4-5: 2 hours and 15 minutes
- Concern: Library/Book Resources
- Alameda County Library
 - aclibrary.org
 - Libby App, Overdrive App, Kindle App and No Contact Checkout
 - Library link for virtual read
 - <https://events.aclibrary.org/calendar/online/?cid=12820&t=d&d=0000-00-00&cal=12820&inc=0#>
- Scholastic Classroom Sales
- Gifts



Book Lists

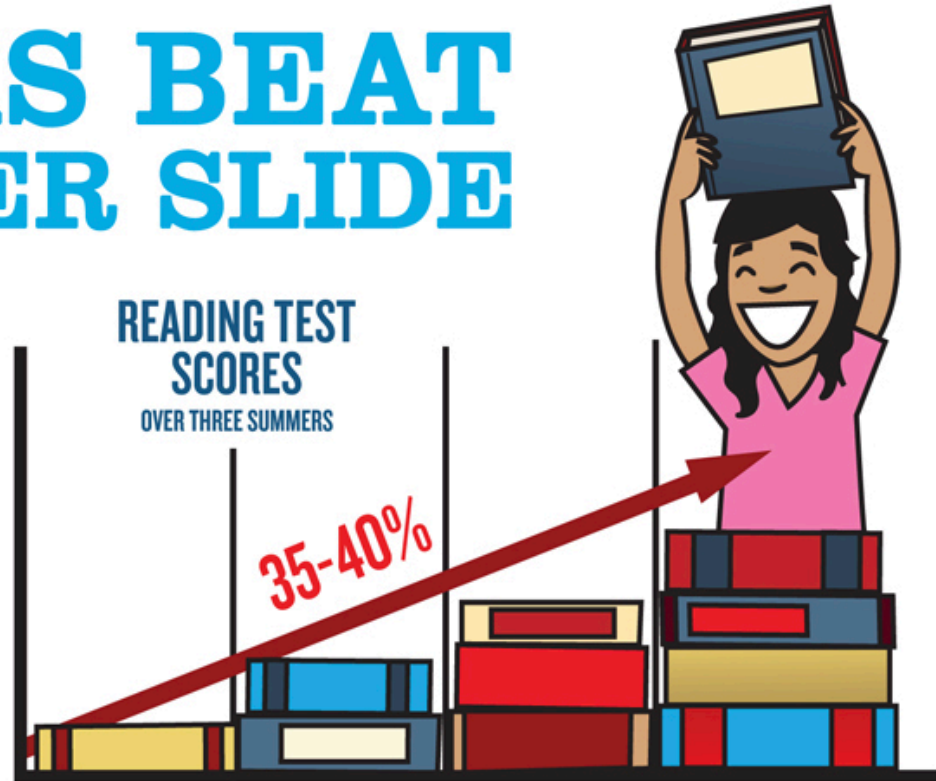
- California Young Reader Medals
 - www.californiayoungreadermedal.org
- Eureka Awards –nonfiction books
 - [2020 Eureka Honorees](#)
- California Department of Education
 - www.cde.ca.gov/ci/cr/rl
- Like on Facebook
 - We Need Diverse Books
 - A Mighty Girl



Stop the Summer Slide

BOOKS BEAT SUMMER SLIDE

Children who are given access to books over the summer perform 35-40% better on reading achievement tests than those without access to books.

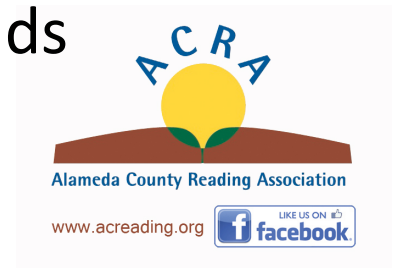


SOURCE: Allington, Richard L., Anne McGill-Franzen, Gregory Camilli, Lunetta Williams, Jennifer Graff, Jacqueline Zeig, Courtney Zmach, and Rhonda Nowak. "Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students." *Reading Psychology* 31.5 (2010): 411-27. Web.



How Parents can Prevent the Summer Slide

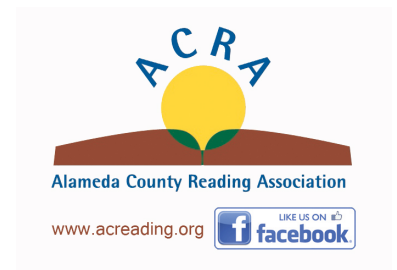
- Create daily times for reading
- Talk with your child about their books
- Bring books in car; ask your child to read to you
- Have a reading picnic; let your child choose books
- Reading books multiple times helps fluency
- Sign up for e-books from the library
- Encourage your child to keep a daily journal and...
- Write post cards, emails, etc. to family and friends
- Request books for your child online from your library for easy pick up



Popular Series For Kinders

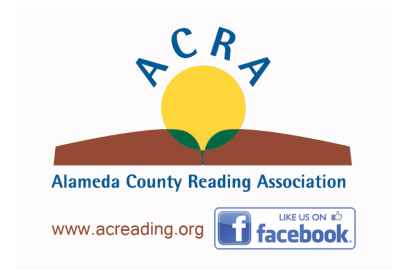
- Pete the Cat
- Frog and Toad
- George and Martha
- Dr. Seuss
- **Bonjour Butterfly and the Fancy Nancy series**
- **Little Bear**
- Max & Ruby

Olivia
McDuff
Mitchell's License
Pinky & Rex
The Poppy Stories
Splat the Cat
Owl Diaries: Eva's Treetop Festival



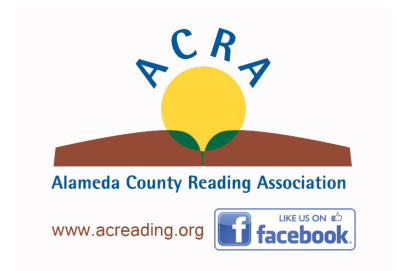
Popular Series For Grades 1-2

- THE JACKSON FRIENDS SERIES BY MICHELLE EDWARDS
- HENRY & MUDGE + MR. PUTTER & TABBY + Poppleton BY CYNTHIA RYLANT
- LULU BY HILLARY MCKAY
- JUNIE B. JONES SERIES BY BARBARA PARK
- SAM AND CHARLIE BY LESLIE KIMMELMAN
- RAMONA AND BEEZUS SERIES BY BEVERLY CLEARY
- NIKKI AND DEJA SERIES BY KAREN ENGLISH
- MAGIC TREE HOUSE SERIES BY MARY POPE OSBORNE
- SIMPLY SARAH SERIES BY PHYLLIS REYNOLDS
- BABYSITTER'S LITTLE SISTER SERIES BY ANN M. MARTIN
- CAM JANSEN SERIES BY DAVID A. ADLER
- AMELIA BEDELIA SERIES BY HERMAN PARISH
- NATE THE GREAT SERIES BY MARJORIE WEINMAN SHARMAT



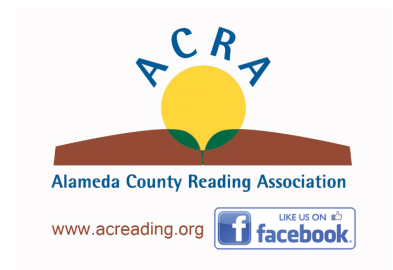
1st-2nd Grades Con't

- IVY AND BEAN SERIES BY ANNIE BARROWS
- KATIE WOO SERIES BY FRAN MANUSHKIN
- KEENA FORD by melissa Thompson
- JUDY MOODY SERIES BY MEGAN MCDONALD
- SOFIA MARTINEZ BY JACQUELINE JULES
- NANCY DREW AND THE CLUE CREW BY CAROLYN KEENE
- ALIEN IN MY POCKET SERIES BY NATE BALL
- JADEN TOUSSAINT BY MARTI DUMAS
- EERIE ELEMENTARY SERIES BY JACK CHABERT
- JIGSAW JONES SERIES BY JAMES PRELLER
- STINK SERIES BY MEGAN MCDONALD
- THE FROG AND TOAD SERIES BY ARNOLD LOBEL
- THE MERCY WATSON SERIES BY KATE DICAMILLO
- AMAZING GRACE BY MARY HOFMANN



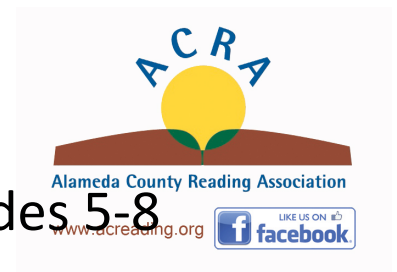
Popular Series for Grades 3-8

- **The Princess Tales by Gail Carson Levine**
- The Penderwicks Grades 3-6.
- The Great Brain (8 book series). Grades 3-6.
- Tuesdays at the Castle (3 book series) Grades 3-6
- Charlie Bone (7 book series). Grades 3-7.
- Inkheart (3 book series). Grades 3-7.
- Alcatraz Versus the Evil Librarians (4 book series) Grades 3-7
- Spirit Animals (8 book series). Grades 3-7
- Pegasus (5 book series). Grades 4-6
- Magyk (7 book series). Grades 4-7
- Kingdom Keepers (7 book series). Grades 4-8.



3rd-8th Con't

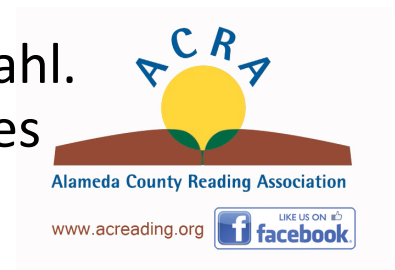
- The Chronicles of Narnia (7 book series). Grades 4-8
- Percy Jackson and the Olympians (5 book series). Grades 4-8.
- The Chronicles of Prydain (The Black Cauldron – gr. 4-8
- Among the Hidden (7 book series). Grades 5-8.
- Hatchet (5 book series). Grades 5-8.
- Princess Academy (2 book series). Grades 5-8.
- Ranger's Apprentice (12 book series). Grade 5-8.
- Anne of Green Gables (7 book series). Grades 5-8
- Stranded (3 book series). Grades 5-8.
- Far World (3 book series). Grades 5-8.
- A Wrinkle in Time (5 book series). Grades 5-8.
- 23. Peter and the Starcatchers (5 book series). Grades 5-8



- 3rd-8th Con't

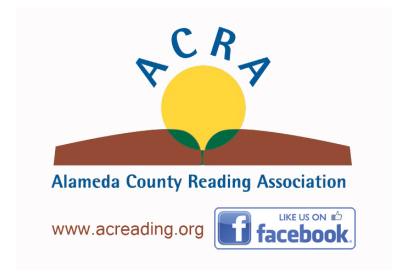
- The Mysterious Benedict Society (3 book series). Grades 5-8
- Holes (2 book series). Grades 5-8.
- Warriors (6 book series). Grades 5-8.
- The Incurable Children of Ashton Place (5 book series). Grades 5-8.
- The House with a Clock in it's Walls Grades 6-8.
- Dragon Slippers (3 book series). Grades 6-8.
- Tripods (3 book series). Grades 6-8.

And of course, there's always Harry Potter and Roald Dahl. Also, Last Kids on Earth, Wings of fire and Land of Stories series. Plus comic books are popular!



eBook Resources

- Epic: www.getepic.com
- Storyline online:
 - <https://www.storylineonline.net/library/>,
- newsELA: www.newsela.com
- National Geographic for kids:
 - <https://kids.nationalgeographic.com/>

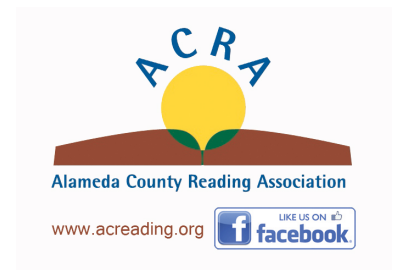


Genres

- Nonfiction
 - Biography
 - How Tos
- Fiction
 - Fantasy
 - Humor
 - Mystery
 - Poetry

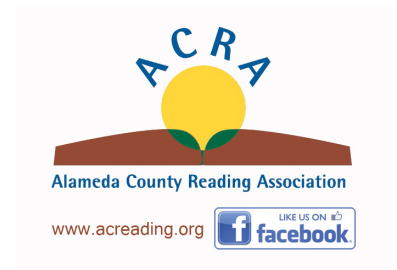
Formats

- Picture Books
- Graphic Novels
- Chapter Books
- Text books
- Magazines
- e books



When A Child Needs Help

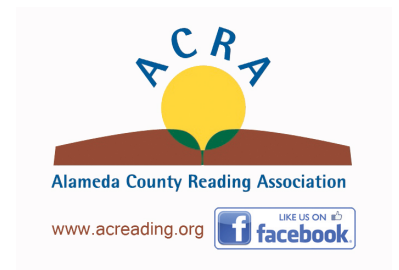
- Give her a few seconds. Praise her if she figures it out. Say, “You figured it out!”
- **Prompt**
Say, “Think what would make sense?”
- **Give her one or two clues:**
Say, “What's the first letter sound?”
“Do you see a part of the word you know?”
- If that doesn't work, **tell her the word.**



When A Child Needs Help

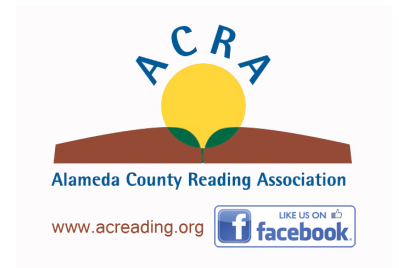
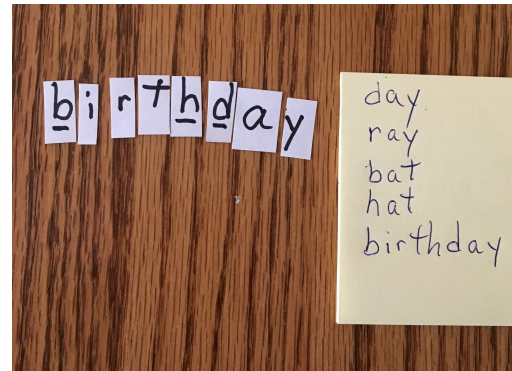
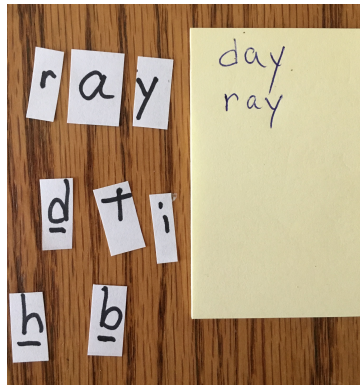
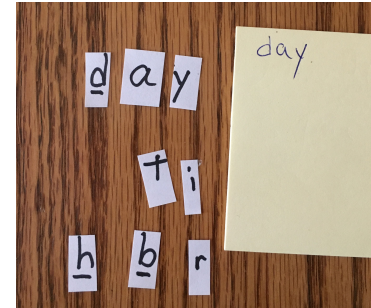
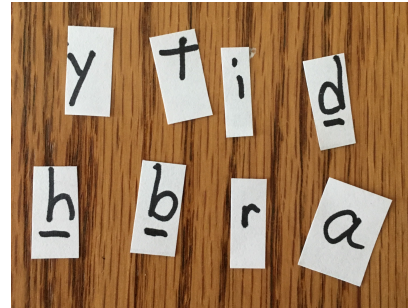
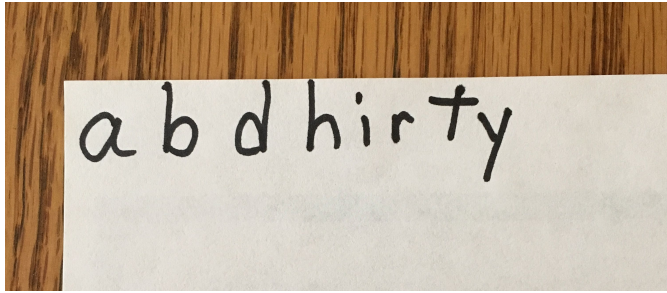
- If she doesn't realize she makes a mistake
 - Ask if it makes sense
 - Ask her to reread

Perfection is NOT the goal
Make it FUN



Spelling and Vocabulary

Making Words



Fluency

- Fluency Game

- High

Frequency

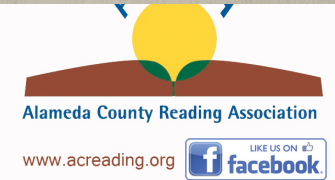
Words

Reading Rates

The Pet Shop

Maria really wanted a little dog. One day she went with her parents to the pet shop. They looked at the fish, turtles, parrots, and many kinds of dogs. Maria and her parents saw one nice puppy that acted very lively. It looked like a small bouncing black ball of fur. The puppy was a fluffy black poodle. It jumped around in its cage. When Maria petted the puppy, it sat up and begged. Maria and her parents laughed because the poodle looked so cute. They decided to buy the poodle. After all, who could resist such a nice dog.

46
- 6
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40 CWPM



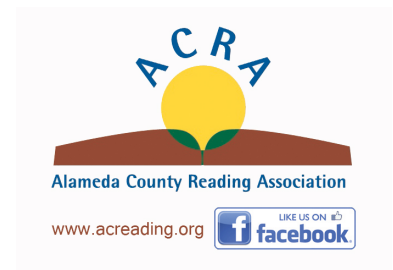
Revised Dolch List

a	could	he	might	same	told
about	cut	heard	more	saw	too
across	did	help	most	say	took
after	didn't	her	much	see	toward
again	do	here	must	she	try
all	does	high	my	short	turn
always	done	him	near	should	two
am	don't	his	need	show	under
an	down	hold	never	six	up
and	draw	hot	next	small	upon
another	eat	how	new	so	us
any	enough	I	no	some	use
are	even	I'm	not	soon	very
around	every	if	now	start	walk
as	far	in	of	still	want
ask	fast	into	off	stop	warm
at	find	is	oh	take	was
away	first	it	old	tell	we
be	five	its	on	ten	well
because	for	just	once	than	went
been	found	keep	one	that	were
before	four	kind	only	the	what
began	from	know	open	their	when
best	full	last	or	them	where
better	gave	leave	other	then	which
big	get	left	our	there	while
black	give	let	out	these	white
blue	go	light	over	they	who
both	going	like	own	think	why
bring	gone	little	play	this	will
but	good	long	put	those	with
by	got	look	ran	thought	work
call	green	made	read	three	would
came	grow	make	red	through	yes
can	had	many	right	to	yet
close	hard	may	round	today	you
cold	has	me	run	together	your
come	have	mean	said		

The rationale and research for this list are described in Johns, J.L. (1981). The development of the revised Dolch list. *Illinois School Research and Development*, 17(3), 15-24.

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W-86



**Rasinski Words Correct Per Minute Target Rates*
Words Per Minute (WPM)**

Grade	Fall	Winter	Spring
1	0-10	10-50	30-90
2	30-80	50-100	70-130
3	50-110	70-120	80-140
4	70-120	80-130	90-140
5	80-130	90-140	100-150
6	90-140	100-150	110-160

*Rasinski, T. & Padak, N. (2005). *3-Minute Reading Assessments*. New York, NY: Scholastic Inc.

